

Daily Schedule

8:30	Arrival
8:40	Social Skill Lesson 1
9:00	Skill Practice Activity 1
9:50	Break
10:00	Social Skill Lesson 2
10:20	Skill Practice Game/ Activity 2 or CLAS
11:10	Break
11:20	Lunch
11:50	Social Skill Lesson 3
12:10	Skill Practice Game/ Activity 3
1:00	Break
1:10	Social Skill Lesson 4
1:30	Skill Practice Game/ Activity
2:20	Break
2:30	Review Day
2:45	Clubs
4:00	Dismissal

Topics Covered:

Accepting a Compliment
Accepting Consequences
Answering a Complaint
Apologizing
Arranging Problems by Importance
Asking a Question
Asking for Help
Asking Permission
Avoiding Trouble
Being a good sport
Contributing to Discussions
Dealing with Another's Anger
Dealing with Being Left Out
Dealing with Contradictory Messages
Dealing with Fear
Dealing with Group Pressure
Dealing with your Anger
Deciding What Caused a Problem
Ending a Conversation
Expressing Concern for Another
Expressing your Feelings
Following Instructions
Giving a Compliment
Having a Conversation
Joining In
Knowing Your Feelings
Listening
Recognizing Another's Feelings
Responding to Failure
Responding to Teasing
Sharing
Understanding Another's Feelings
Using Self Control

Community Connections

Community Connections targets development of key social competencies using direct instruction, fun and engaging practice exercises, and recreational activities in a summer camp format.



Visit our website at :
www.familyautismcenter.com for
dates, location, and pricing for this
summer program.



A typical day....

Each day, children participate in multiple small, group-based social skills sessions, followed by age-appropriate recreational activities designed to practice targeted social skills. Some common areas that are targeted are:

- ◆ Following directions
- ◆ Attending to and participating in group-based activities
- ◆ Requesting and accepting assistance
- ◆ Staying organized
- ◆ Completing homework
- ◆ Joining a group
- ◆ Work based social skills for older students

Weekly parent sessions provide caregivers with strategies to promote their child's social interactions and extend the gains of the program to other settings.

Program Components Include:

Center for Learning Academic Skills (CLAS)
- We provide an educational environment which **focuses on critical social, emotional, and behavioral skills related to successful school functioning**. Specifically, your child will work on participating in group-based activities, adhering to class rules, following teacher directions, requesting and accepting assistance, staying organized, and staying on task.

Adolescent Job Streaming
-Job-Streaming is designed to target critical social, communicative, and behavior skills that are necessary for gaining and maintaining successful employment (e.g., applying/interviewing for a job, clarifying expectations, initiating and persisting in work, communicating with employers, evaluating performance, accepting performance feedback). Daily 20-minute occupation skill instruction will be provided, using a Skillstreaming-model, and the skill will be immediately practiced in a 50-minute on-site work setting.

Community Connections Clubs

- "CC Clubs" will be offered for the adolescents daily. It is designed to expand interests, encourage interaction with other campers, and equip your child with the social communication skills needed to participate successfully in the community.

Eligibility

Community Connections is designed for children and adolescents entering grade 1- age 17 with social interaction difficulties. This program is open to the public.

Community Connections provides 4 weeks (approximately 150 hours) of individual and group-based social skill instruction. Direct instruction focuses on role play with immediate feedback as well as fun, therapeutic group activities that allow a child to practice skills in a social setting.

This program has been proven effective for individuals with autism and related disabilities through a series of research studies conducted with **Canisius College and University at Buffalo**.

In addition to group-based program, each child receives an individual daily note (IDN) which targets specific skills and/or behaviors and is tailored to meet the child's individual needs. These are evaluated weekly or more often if needed. This note is sent home each day providing daily feedback on your child's progress.

Throughout the day, **children are positively reinforced** for using appropriate social and friendship skills and are rewarded for positive behavior.